

What Is Referencing?

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Acknowledging the sources of information you use in your writing.

Any words, ideas or information of others, where you MUST provide a reference for those sources!

Why Do We Reference?

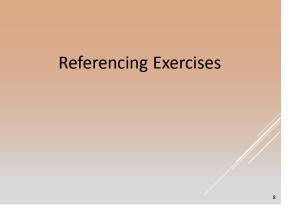
Why Do We Reference?

- ✓ To avoid plagiarism
- ✓ To demonstrate evidence of research
- ✓ To show an understanding and knowledge that supports your work
- To allow your readers to find your sources and read them for themselves
- ✓ It is the key to good academic practice

What Do We Reference?

What Do We Reference?

- ✓ Statistics
- ✓ Quotations
- ✓ Facts
- ✓ Examples from other people's work
- ✓ Diagrams
- ✓ Images and photographs
- ✓ Models
- ✓ Equations
- ✓ Theories/ideas



Reference To A Book

A book with the title 'Occupational Health and Safety', published in Sydney in 2004 by McGraw-Hill, with authors M Stewart and F. Heyes. This is the second edition.

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Reference To An Article In A Journal

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12

Reference To A Web Page

A Web page with the title 'Telstra conferencing – video overview', found at the address: http://www.tsltra.com.au/conferlink/videoconf.htm viewed on 10 July 2013. No date but last modified on July 4 2004

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Correct The Mistake

Chan, W.M. 2013. Modern economic studies. Hong Kong: the Hong Kong Polytechnic University Press.

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Correct The Mistakes

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1. An Extract From An Academic Book

Many students believe that correctness is what matters most in writing: being able to use the correct grammar, spelling and punctuation is seen as a formula for academic success. ... A perfectly correct example of language can be boring and ineffective.

Source: Wallace, A, Schirato, T & Bright, P 1999, Beginning university: thinking, researching and writing for success, Allen &Unwin, St Leonards, NSW.

(This extract is from p. 177.)

Highlighted Section Is Text Reproduced Exactly As It Is In The Original - Words Not Highlighted Are The Student's Own Words

Focusing too narrowly on correctness does not necessarily make for good writing. Many students believe that correctness is what matters most in writing: being able to use the correct grammar, spelling and punctuation is seen as a formula for academic success. Though correctness is important, good writing is above all appropriate to its audience and purpose.

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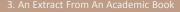
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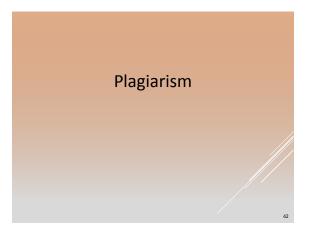
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What Is Plagiarism?

Merriam-Webster Online Dictionary's definition:

- an act of copying the ideas or words of another person without giving credit to that person
- According to Plagiarism.org:
- plagiarism is an act of fraud
- it involves both stealing someone else's work and lying about it afterward

What Is Plagiarism?

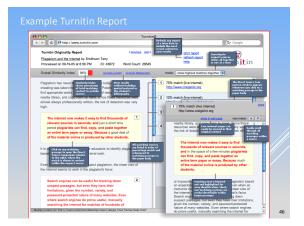
All of the following are considered plagiarism:

- · turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

How Does The School Detects Plagiarism?

- ✓ Markers are asked to lookout for potential plagiarism.
- ✓ The University of Tasmania uses the Turnitin plagiarism detection service to check assignment submissions.
- Procedures are in place to investigate and reach a judgement where plagiarism is suspected.





Example Turnitin Report

- X Sizeable portions of text are matched with items in Turnitin's document database *(coloured texted)*.
- X Shows someone else's work, without quotation marks, as if it was their own.



Example Turnitin Report

- X Some attempts made to re-word in places, but these are not sufficient to constitute paraphrasing.
- X Turnitin can tell where some words have been changed, added or removed, but others are left in the original form.



Where To Get More Information About Citing And Referencing

Referencing and Assignment Writing http://utas.libguides.com/referencing

Turnitin and Academic Integrity http://www.utas.edu.au/turnitin

Plagiarism and Academic Integrity http://www.utas.edu.au/students/plagiarism REFERENCE LIST

Savery JR & Duffy, TM 1995, 'Problem based learning: an instructional model and its constructivist framework', *Educational Technology*, vol. 35, no. 5, pp. 31-38. Telstra conferencing 2004, Telstra, Melbourne, viewed 10 July 2013,

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